

Saturday, January 14

8:30 AM - 9:15 AM [Opening Ceremony-Kathryn Mohrman Theatre, Armstrong Hall](#)
Colorado Springs Children's Chorale Call to Order-Ashley Cornelius, Poet Laureate of the Pikes Peak Region Welcome from Colorado College Senior Vice President, Mike Edmonds

9:15 AM - 10:00 AM [Keynote: Chris Singleton~Love is Stronger Than Hate](#)

10:15 AM - 11:30 AM [5 Secrets to Making College More Affordable-Armstrong 256 A](#)
Curious how you can get more bang for your buck? Dr. Charity Peak from Class 101 will share money-saving secrets and tips for successfully navigating the complicated college admissions and financial aid process.

10:15 AM - 11:30 AM [Creating LGBTQ-Affirming Schools in the Current Era-Armstrong 231](#)
Explore the breadth of LGBTQ identities, respectful interactions, legal issues, and best practices to address classroom management, gender-specific settings, transition plans, privacy, community resistance, and student records. Willy Wilkinson

10:15 AM - 11:30 AM [Human Trafficking: Solicitation, Exploitation and Devastation-Armstrong 300, Max Kade Theatre](#)
This session will focus on the growing exploitation of minors for commercial sex. Who is at risk? Who are the perpetrators? How are minors recruited? Where does trafficking occur? What can you do to protect yourself and youth? Wendy Smith

10:15 AM - 11:30 AM [Leadership in a Turnaround School - Armstrong 234](#)
Educators, leaders, and community members will learn about what it is like to serve in a school designated as "Turnaround" by the CDE and identify solutions to increase academic and after school program performance for the whole child. Nicholas Karn

10:15 AM - 11:30 AM [Pathways out of the Pipeline: Immigration Options for Undocumented Youth and How to Take Care of Ourselves As We Help Others-Olin 1](#)
How can we bring undocumented youth out of the shadows? What immigration relief exist for undocumented children? What realities do they face? Paulina Cook/Cindy Schlosser/Katherine Valentin

10:15 AM - 11:30 AM [Peer Mediation: Students Leading Restorative Practices-Worner Center WES Room](#)
West Middle School 8th graders are acting as peer mediators and restorative justice practitioners as part of the discipline process at their school. Join 8th grade Peer Mediators as they demonstrate the power of Restorative Justice. Sarah Clapham

10:15 AM - 11:30 AM [Social and Emotional Learning Implementation Methods for Educators-Cornerstone 308 \(Hattie May Edmonds\)](#)

Unpack the rigor and relevance of integrating SEL competencies into academic and guidance lessons, encourage participants to promote student agency and advocacy through personal and partnerships that build student leaders. Jennifer Cunningham

10:15 AM - 11:30 AM [Staying Strong In A Time Of Backlash ~ How To Challenge The Attack On Racial Equity And Justice-Kathryn Mohrman Theatre, Armstrong Hall](#)

Tim Wise will address the growing backlash against racial equity initiatives in schools and workplaces. Mr. Wise will provide suggestions on how we can respond to those attacks and the pitfalls we should avoid.

10:15 AM - 11:30 AM [Stop the Bleed-Gates Commons, Palmer Hall](#)

This American College of Surgeons' program has prepared over 2.1 million people worldwide on how to stop bleeding in a severely injured person. Gain the ability to recognize and intervene effectively to help save a life. Christy Tennant

11:45 AM - 12:15 PM [Lunch-Cornerstone](#)

12:15 PM - 12:45 PM [Mid-Day Keynote: Maynard Okereke, The Hip Hop MD: Curiosity is Nature's PhD-Kathryn Mohrman Theatre in Armstrong Hall](#)

1:00 PM - 2:15 PM [Creating a Culture of Belonging Through Community Engagement-Palmer 121](#)

In examining the way in which school districts are operating, we will explore the value of authentically engaging the community in co-creating the future. ASD20 has seen the need to focus and prioritize this work. Dr. Jim Smith/Austina Lee

1:00 PM - 2:15 PM [Disrupting the Cradle to Prison Pipeline Through Thoughtful Literacy Engagement Practice-Olin 1](#)

Learn methods to connect low literacy students with the skills necessary for student achievement and success. Their engagement can change their life trajectory. Michele Shampoe/Denise Carter/Pearl Ivory/Stephanie Chen

1:00 PM - 2:15 PM [Empower Students to Own Their Future!-Worner Center, Gaylord Hall](#)

Sequenced intentional career-connected learning increases graduation rates, early career satisfaction, and workforce success. The PPBEA 's mission is to connect students' talents, interests & aptitudes to the world of work. Theresa Klinitzki/Bob Gemignani

1:00 PM - 2:15 PM

[Eradicating Childhood/Youth Homelessness: Knowing Better So We Can Do Better -Kathryn Mohrman Theatre in Armstrong Hall](#)

There are over 2.5 M homeless children in the U.S. Examine interventions that can be used to address homelessness by exploring the lived experience of a formerly homeless youth who is now an educator. Dr. Antoine Lovell

1:00 PM - 2:15 PM [Find Your Flavor: Using Food to Connect to Identity-Armstrong 301](#)

Create and share personalized spice blends to represent your personality and identity. Learn how to run the activity and how to use food to connect young people to themselves and each other. Izzy Nuñez /Cordelia Fees-Armstrong

1:00 PM - 2:15 PM [Law School, Yes We Can-Armstrong 326](#)

This Colorado program provides mentoring through college and into law school. Fellows receive valuable training on skills that will equip them for success in college and will make them competitive applicants for law school. Judge Sueann Johnson

1:00 PM - 2:15 PM [Mi Códice, apreciando nuestro dones-Armstrong 256 A](#)

Las estadísticas muestran como Latin@s experimentan niveles altos de aislamiento a medida que aumentan su nivel de educación. Acompáñanos a explorar los efectos de la asimilación y aculturación en el bienestar social y emocional de sus jóvenes.

1:00 PM - 2:15 PM [Put Yourself in Their Shoes-Palmer 17](#)

Participants will be immersed in a situation where they do not know the language and be asked to reflect on how they felt. Effective strategies for teaching students who are learning English will be reviewed and discussed. Dr. Kathy Jones

1:00 PM - 2:15 PM [Skill Building for Educators and Caregivers in Response to Children in Trauma-Armstrong 300, Max Kade Theatre](#)

We are living in a world with high trauma exposure. Learn skills to help children gain trauma resiliency and increase your empowerment as well as theirs. Julie Hendrickson/Kristen Seagren

1:00 PM - 2:15 PM [Therapeutic Grief Empowerment-Palmer 230](#)

Our session will empower you to identify the five stages of Grief. Learn coping skills to manage each stage. Many people struggle after tragic experiences of loss, and COVID took many through some form of Grief. Dr. Cheryl Ivory

1:00 PM - 2:15 PM [Traumatized ~ The American Black Male Experience-Worner Center, WES Room](#)

This highly interactive workshop will demonstrate how the total experience of being a Black male in America is chronically traumatic. Jonathan McMillan

1:00 PM - 2:15 PM [Visibility Matters: Challenging Media Stereotypes-Cornerstone 308 \(Hattie May Edmonds\)](#)

This session will explore visibility in different forms of media, what stereotypes are being perpetrated. What myths can be de mystified. What steps can we take to move forward by changing the perceptions that are present. Dr. Albert Wiggins

2:15 PM - 2:30 PM [Break](#)

2:30 PM - 3:45 PM ["U" and "I" : The Most Important Components of Equity in Gifted Education-Palmer 230](#)

This session will focus on how to build positive and meaningful relationships between student ("U") and educator ("I") through strategies to embrace the social and emotional needs of students in order to provide equity for gifted students. Shontel Newsome

2:30 PM - 3:45 PM [College 101: Prepárese para la universidad-Armstrong 234](#)

College 101: Prepárese para la universidad. Hay información de cómo llegar y lo que necesita hacer para prosperar. La sesión está en español. Sesión para Padres de Familia y Jóvenes. Dr. Nancy Hernandez

2:30 PM - 3:45 PM [Gender Dysphoria and the Importance of Pronouns-Armstrong 301](#)

Recent studies suggest that more young people than ever identify as LGBTQ and that a quarter of those youth are non-binary. How do we affirm youth in their identities, respect pronouns, and navigate the school system? Dara Hoffman-Fox, LPC

2:30 PM - 3:45 PM [Make it Make Sense!-Kathryn Mohrman Theatre in Armstrong Hall](#)

This breakout session will have participants examine the ways in which discipline, policies, and systems interact in relation to students. Participants will reflect on their practices while incorporating strategies for improvement. Matthew Woods

2:30 PM - 3:45 PM [The Adulthood and Push Out of Black Girls-Cornerstone 130](#)

Adulthood bias impacts children of color, particularly African American girls. Learn how practitioners can mitigate this bias to provide more equitable educational outcomes. Dr. Carolyn Strong

2:30 PM - 3:45 PM [The Conditions for Self-Healing Trauma-Armstrong 300, Max Kade Theatre](#)

Each one of us can find a state of regeneration inside of ourselves, for each of our bodies knows how to heal. In this breakout session, we will explore the conditions we must cultivate to allow our bodies to self-heal traumatic stress. Amy Scott

2:30 PM - 3:45 PM [Thinking About Implicit Bias Through the Cultural Competence Lens-Olin 1](#)

Explore cultural competence to understand and effectively interact with people from different cultures. Learn to negotiate cross-cultural differences to accomplish practical goals. Michele Champoe/Denise Carter/Pearl Ivory/Stephanie Chen

3:45 PM - 4:00 PM [Break](#)

4:00 PM - 4:30 PM [Closing Ceremony and Teacher Awards-Reid Arena](#)

Scholarships and educational gifts in the amount of \$146,000 will be awarded to students. Six \$500 awards will be given to randomly selected educators for classroom enhancement or for continuing education. Must be in attendance to win.